



"I'd definitely like to continue to support charities. I know that it doesn't have to mean 'volunteering' once a week or something like that, it could be using my skills to support them in other ways" (Young person)

"YPI gives different pupils a chance to shine because it is not academic. There are always pupils who you do not expect to shine who do so. They receive recognition for doing something which really helps them to blossom" (Teacher)



Skill Development

YPI is undoubtedly having an impact on the development of personal, enterprise, employability and citizenship skills both within school and with external organisations and individuals.

- 100% of teachers who engaged with the programme felt that both students' teamwork and presentation skills had been developed.
- 81% of YPI participants felt that their teamwork had improved while 77% perceived enhanced presentation skills.

As well as personal development, YPI is a powerful tool in empowering students to become responsible citizens.

Student Engagement

Teachers are positive that YPI can have an impact on all participating pupils with two thirds of those sampled (66%) making specific mention of how successfully it can engage pupils who do not normally engage in lessons. It is thought that the teamwork aspect and the visit to the charity are particularly motivational for all pupils. Young people also cite that visiting the charity is their favourite part of YPI.

"YPI provides connection with the business community and develops enterprise skills" (Stakeholder)



ypiTM
YOUTH AND
PHILANTHROPY
INITIATIVE
SCOTLAND

Youth and Philanthropy Initiative: Interim Report from an External Evaluation

March 2011



TOSKAN CASALE FOUNDATION

W
Wood Family Trust
PRINCIPAL FUNDER AND OPERATIONAL MANAGER OF YPI IN SCOTLAND

BANK OF SCOTLAND
PRINCIPAL FUNDER OF YPI IN THE GREATER GLASGOW AREA

The Gannochy Trust
PRINCIPAL FUNDER OF YPI IN PERTH & KINROSS

Trustees; Sir Ian Wood (Chairman), Lady Helen Wood, Garreth Wood, Graham Good Chief Executive; Jo Mackie
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The Wood Family Trust (WFT), co-commissioned York Consulting to undertake a 2-year evaluation of the Youth and Philanthropy Initiative (YPI) in both Scotland and England. The results from the Interim Report show YPI as a leader in the field of Citizenship Education in Scotland offering unrivalled opportunities to young people and producing striking outputs and outcomes. The headline learnings and achievements to date are summarised in the following précis, however should you wish to receive a copy of the report in its entirety, please contact WFT at info@woodfamilytrust.org.uk

“YPI creates a culture of being a community member, of civic contribution and sense of giving and service. It creates a voluntary culture in society which schools might struggle to create themselves without such an effective programme”
(Stakeholder)

Executive Summary

YPI is clearly performing well as a citizenship education programme both in schools and with a wider community impact following completion of the programme. YPI successfully engages students who can be traditionally disengaged and raises awareness of how everyone can make positive contributions to their local communities. Alongside a clearly enhanced understanding of what “citizenship” truly means, there is strong evidence that YPI successfully develops a range of employability skills that students can take forward with them in their future development.

YPI is unique in terms of the breadth of experiences that it offers students while remaining scalable, replicable and, most importantly, sustainable. All of these lend towards the potential for YPI to become an educational programme of genuine national significance.

YPI as a Clear Peer Leader

YPI incorporates the core elements of what is identified internationally as being best practice among youth philanthropy programmes; notably intergenerational interaction, ongoing training and support, developing partnerships with community organisations, developing enterprise and business skills, alongside involving young people in decision making and providing a platform from which to celebrate achievement.

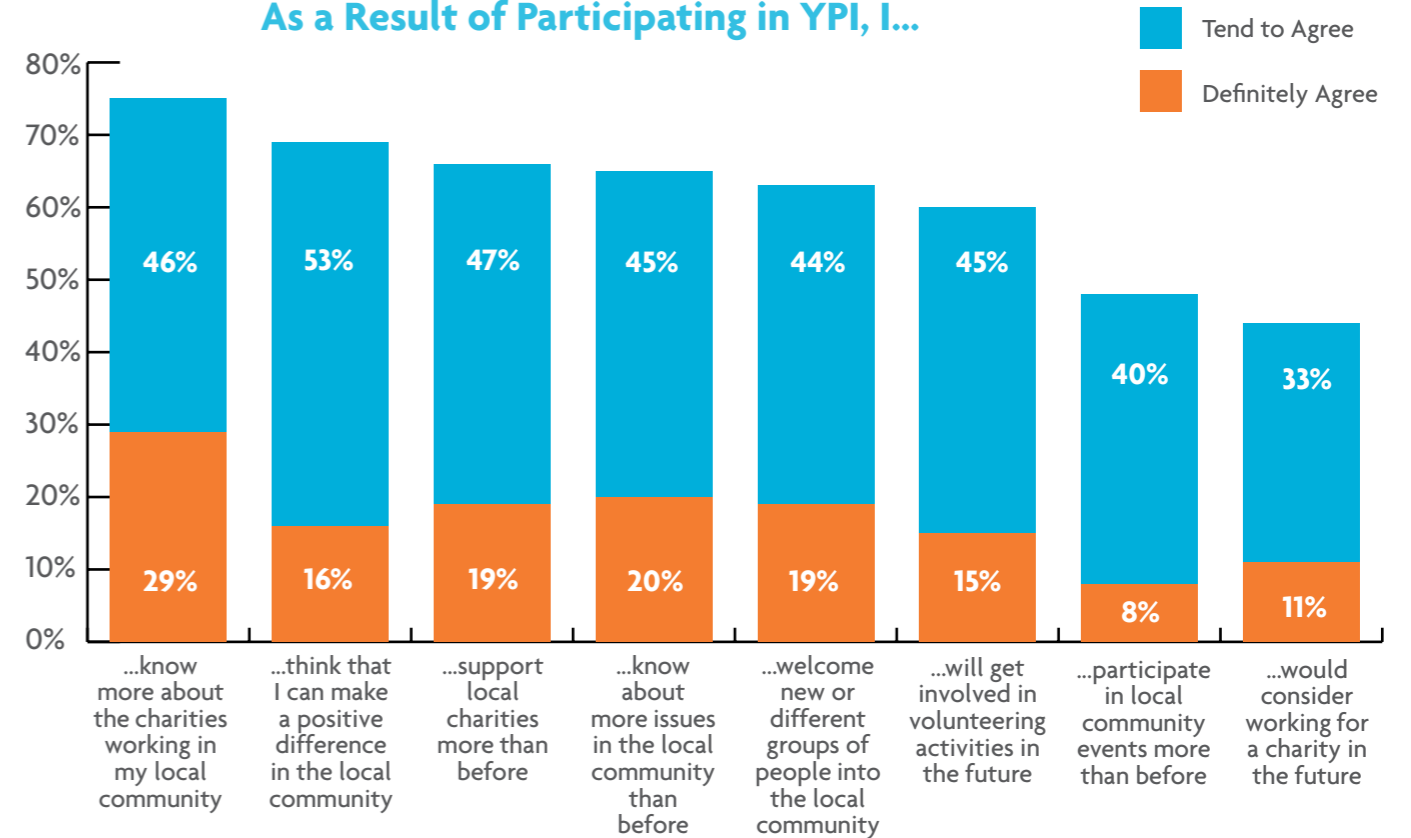
“It has definitely helped our presentation skills a lot and I think everyone has gained confidence from doing it. We’ve got more confident about speaking to people that we haven’t met before. I think it’s quite a big thing to have this experience, I’m not afraid to speak up in front of a class now”
(Young person)

Among other citizenship education programmes available to secondary schools, YPI stands out as providing a uniquely intensive, all-round programme which offers young people across a whole year group the opportunity to develop personal, enterprise and citizenship skills together with an experience to support them in becoming responsible citizens and effective contributors to society. The programme significantly supports and augments the delivery of a broad ranging spectrum of key learning outcomes from the Scottish Curriculum for Excellence. YPI has been highlighted by HMIE as an example of best practice within Citizenship Education in a number of school reports, including Castlebrae High School and Tynecastle High School (Edinburgh), Trinity Academy (Renfrew), Dyce, Mackie and Portlethen Academies (Aberdeenshire). Specific reference is made to its ability to develop wider achievement and enrich the life of the school.

“You can see young people’s self-esteem build up as they are seeing a project right through to the end”
(YPI Charity)



As a Result of Participating in YPI, I...



“I never realised the reliance that we have on the work that charities do for the community. It’s shocking how much they do in providing things like mental health support. They always need more money because they could do even more than they are doing already”
(Young person)

88% believe that they too have increased awareness and understanding. This helps towards creating better learning environments for students whereupon their teachers have heightened awareness of the issues facing students outside of the classroom.

Students also emphasised their intentions to remain in contact with their chosen charities and continue to support ongoing activities. This is something that has happened organically and the YPI delivery teams are now working hard to actively support increased post-programme engagement between YPI charities, students and the wider school communities.

Active Citizenship

Citizenship skills are being developed well through YPI. Programme participation is clearly having an impact on enabling young people to learn more about their local community and the charities working to support them. The charities that students are working with are very happy to have continued involvement with YPI due to the many direct benefits involved, beyond the £3000 grant. These are specifically:

- 75% of young people perceive they have learnt more about charities in their local community and 69% believe that they can make a positive difference to their community.
- 97% of supporting teachers feel that students have a better understanding of their local community, while

- Improved image of the charity and support towards becoming more inclusive
- Increase in potential opportunities to recruit more volunteers in the future
- Increased awareness and publicity for the work of their charity
- Widened reach for the support that they can offer
- Improved perceptions of young people among staff, service users, and the wider community

“The project enabled young people in schools to talk to our young people we support. It helped pupils put their own lives in perspective”
(Charity)